

Session Title	Date	Time Start	Time End	Room	Schedule Track	Description
Hospitality Room	11/16/21	8:30 PM	10:00 PM	Rue Reolon	General Session	Come have a drink on CRLA!
Registration	11/17/21	7:30 AM	7:30 PM	Registration Desk	Registration	If you have any questions about the conference, the Registration table is a good place to get answers.
The Embodiment of Success for the Underprepared and the Underperforming	11/17/21	8:30 AM	11:30 AM	Salon M	College Reading	This presentation analyzes learning and success initiatives for the underprepared while examining approaches to persistent problems. Its focus is on the needs of students deemed academically underprepared, students who have tried college but failed, and students on high alert, probation and/or suspension. Attendees will examine cognitive and affective skills emphasized in a co-req discipline success course.
Increasing Student Engagement Through Gaming Response Systems	11/17/21	8:30 AM	11:30 AM	Salon H	Technology & Distance Learning	Bring your mobile devices (cell phone/tablet/computer) and participate in a friendly competition while utilizing and exploring a wide variety of student response apps ideal for in-person and/or online learning. A faculty member and her students will help you brainstorm ways to apply these apps to your learners.
We're Trending: Social Media Use in Higher Education	11/17/21	8:30 AM	11:30 AM	Salon I	Learning Assistance Center Management	Using social media effectively can be challenging for many in higher education. This workshop will identify the strengths and audiences of different social media platforms, instruct participants about organizational tool use, and help develop creative strategies that promote communication and engagement. Participants should bring a laptop to this interactive workshop.
Looking to the Future with ITTPC Certification: Basics	11/17/21	8:30 AM	11:30 AM	Rookwood	Peer Assistance Programs	This session is designed specifically for new tutor training program administrators interested in learning more about International Tutor Training Program Certification. Just getting started preparing for certification, or stepping into a new position with a program that is already certified... This is the session for you!
The Legacies and Futures of CRLA's SRCs/SIGs	11/17/21	8:30 AM	11:30 AM	Rosewood	Professional Development	This pre-conference institute for current SRC and SIG leaders will highlight effective practices for engaging SRC or SIG members and resources available to SRC/SIG leaders. Attendees will have the opportunity to share struggles and successes in leading their SRCs or SIGs and to network with fellow SRC and SIG leaders. This session is offered at no cost.
CLADEA Meeting	11/17/21	9:00 AM	5:00 PM	Salon A	General Session	This meeting is by invitation only.
Lunch on Your Own	11/17/21	11:30 AM	1:00 PM	TBD	General Session	Enjoy lunch at one of the many restaurants listed in Guidebook.
College Tour of Local Learning Assistance Centers, Student Support Services, and Professional Development	11/17/21	12:30 PM	5:30 PM	Hotel Lobby	Tour	Meet in the lobby for your tour.

How to Build, Grow, and Manage Your Professional Brand	11/17/21	1:00 PM	4:00 PM	Salon M	Professional Development	Would you like to know how to create a blueprint for building, growing, and managing your professional brand? Join us as we discuss how to build a brand identity, brand value, and brand integration. We will also provide tips and strategies on how to grow and manage your brand.
Sharing Our Legacy and Story: Excel, Analysis, and Visualization	11/17/21	1:00 PM	4:00 PM	Salon H	Learning Assistance Center Management	How do we tell the story of our programs through data? How does this information inform future planning? This institute seeks to equip participants with the skills to answer these questions. Participants will practice Excel techniques (e.g. pivot tables), creating effective data visualizations, and conducting basic analysis on mock datasets.
Develop Professionally: Become an ITTPC Reviewer	11/17/21	1:00 PM	4:00 PM	Salon I	Peer Assistance Programs	Looking for an opportunity to develop professionally? Become a reviewer! Come to this interactive and engaging session to practice evaluating ITTPC applications, and to get paired with a mentor who will guide you through your first few application reviews. Please see CRLA website for details on reviewer eligibility before registering. This session is offered at no cost.
Building a Legacy with ITTPC: Digging Deeper into Tutor Training	11/17/21	1:00 PM	4:00 PM	Rookwood	Peer Assistance Programs	If you work with a CRLA-certified tutor training program and want to dig deeper into the requirements with an eye toward improving your practice and understanding the “why” behind the “what”, this session is for you. We’ll talk about tutor training design, implementation, and assessment.
International Peer Educator Training Program Certification (IPTPC): Developing/Expanding Your Program	11/17/21	1:00 PM	4:00 PM	Rosewood	Peer Assistance Programs	This institute is intended for college and university professionals who are developing or enhancing a peer educator training program, and applying for IPTPC Certification. Participants will engage in discussion about certification requirements, share best practices, and complete components of the IPTPC application process.
CRLA Leadership Reception	11/17/21	5:30 PM	6:15 PM	Rookwood	Closed Session	If you are a SIG leader, an SRC leader, a coordinator, or chair, please join us.
Social Hour for First-Timers, Grad Students, and New Professionals	11/17/21	6:15 PM	6:45 PM	Pavillion	General Session	If you are a first-time CLRA attendee, a student, or a new professional, come and meet your colleagues.
Welcome Reception - Open to All	11/17/21	6:45 PM	8:15 PM	Pavillion	General Session	Join us for a few nibbles and an opportunity to visit with old friends and to make new ones.
Hospitality Room	11/17/21	8:30 PM	10:00 PM	Rue Reolon	General Session	Come have a drink on CRLA!
Registration	11/18/21	7:30 AM	6:00 PM	Registration Desk	Registration	If you have any questions about the conference, the Registration table is a good place to get answers.
Opening Keynote Address - Open to All	11/18/21	8:00 AM	10:00 AM	Pavillion	General Session	Dr. Dave Stovall will be the keynote speaker at our First General Session
Raffle Ticket Sales	11/18/21	10:00 AM	5:30 PM	Pavillion Foyer	General Session	All proceeds from the Raffle go to support CRLA Scholarships!

Looking Back and Aiming Forward: Describing Students in Developmental Education	11/18/21	10:15 AM	11:15 AM	Caprice 1	Research and Evaluation	In this session, we present an analysis of articles published in developmental education (DE) journals (2010-2019) to examine the ways scholars in the field describe students utilizing DE supports. The goal of this interactive session is to increase mindfulness of terminology and consider ways to reduce reliance on deficit perspectives.
College Literacy & Learning SIG-ILA: Research and Professional Development	11/18/21	10:15 AM	11:15 AM	Caprice 2	Professional Development and Other Topics*	This session provides an opportunity for literacy conversations and makes available resources for those involved with college students' literacy and learning programs. Members from the College Literacy & Learning Special Interest Group, International Literacy Associations, will showcase their most recent teaching, research, and service projects and discuss opportunities for professional development.
A Four-Tiered Approach to Reading: Scaffolded Reading Instruction	11/18/21	10:15 AM	11:15 AM	Caprice 3	College Reading	Reading is the mode of currency through which students are invited into academic discourses. By using a scaffolded approach to reading instruction, writing instructors can offer systematic ways to navigate complex texts. This presentation highlights how such a scaffolded approach not only enhances reading comprehension but also critical thinking.
Sustainable Support for Students on Academic Probation	11/18/21	10:15 AM	11:15 AM	Salon M	Learning & Study Strategies	The academic probation student population holds extra challenges when supporting college-level learning and success. The presenters will share two programs at Loyola University Chicago (Success Coaching and a Strategies for Learning course), which helped these students raise their term GPAs. Participants will also share best practices.
Therapy Dogs Supporting Student Success	11/18/21	10:15 AM	11:15 AM	Salon F	Learning Assistance Center Management	Meet Lexi and find out how therapy dogs are making a difference in learning centers and throughout college campuses. How does it work? What are the benefits and challenges? Explore research and anecdotal evidence for therapy dog support in addressing the burgeoning academic and emotional needs of iGen students.
Charting a Course Towards Success	11/18/21	10:15 AM	11:15 AM	Salon G	Peer Assistance Programs	This workshop will show how to create a course to help students recover their academics by learning how to learn. We will also discuss the importance of attaching peer coaching as a learning tool to your course. There will be review of topics, syllabus, learning outcomes, coach training and reports showing results. You will participate in a mini lesson.
Learning Center, TA Partners for Math Content Access and Equity	11/18/21	10:15 AM	11:15 AM	Salon H	Mathematics	This session provides an overview of a Learning Center's partnership with graduate student TAs to develop engaging review sessions and/or discussion sections to support foundational math topics necessary for students' success in their course and other problem-solving disciplines. Participants will take away information usable for their own programs

First Leap Forward: Strategies for Helping First-Generation College Students Succeed	11/18/21	10:15 AM	11:15 AM	Salon I	Multicultural Equity & Inclusion	This session explores the myriad of personal strengths that first-generation college students demonstrate according to research. Tools and interventions enabling the professional to identify and maximize these strengths will be discussed. Attendees will develop a plan for identifying, accessing, and cultivating these strengths to increase support and advance academic progress.
Beyond the Center Walls: The Future of Tutoring	11/18/21	10:15 AM	11:15 AM	Rookwood	Peer Assistance Programs	Gone are the days of tutoring only occurring inside the learning center. Think bigger; think the future of tutoring! This session will explore satellite tutoring programs to reach today's students. Come learn about the research supporting satellite tutoring, targeting specific populations with the program, best practices, and tips for implementation.
Hiding In Plain Sight: Making Peer Interaction Matter More For All Students	11/18/21	10:15 AM	11:15 AM	Rosewood	Peer Assistance Programs	Many institutions use peers to leverage educationally purposeful peer interactions (EPPIs) and their promised benefits, including persistence, satisfaction and sense of belonging. Among the more promising EPPIs is peer tutoring, which may qualify as a high-impact approach to support and scale student success when implemented in a flexible, on-demand, equity-responsive manner.
Bridging the Disciplinary Borderland between Reading and Writing	11/18/21	11:30 AM	12:30 PM	Caprice 1	College Writing	Based on the existing legacy of disciplinary reading and writing, this presentation will look into the future and connect the two fields along an axis of WRAC/WRID (writing and reading across the curriculum and in disciplines).
Strides and Struggles: Redesigning a Tutoring Center	11/18/21	11:30 AM	12:30 PM	Caprice 2	Learning Assistance Center Management	Learning support centers are challenged to constantly reinvent themselves to better serve students and the university community. In this interactive session, presenters will share practical strategies for overhauling and rebuilding a Tutoring Center, including establishing timelines and priorities, reimagining peer leader positions and trainings, and rebranding its image on campus.
Paragraph Component Coding: Returning to Fundamentals After a Year's Hiatus	11/18/21	11:30 AM	12:30 PM	Caprice 3	College Writing	College-level writing is a huge jump for many students. As instructors, we must articulate the expectations of an essay in higher education by breaking the paragraph into its components. Through isolation and "adding a little coding color," students and instructors will see both intent and inner workings of quality writing.
"Dicey Discussion? Use Dialogue!" Respecting Individual Differences with Dialogue	11/18/21	11:30 AM	12:30 PM	Salon M	Multicultural Equity & Inclusion	Peer Facilitators (PFs) at the College of Charleston are trained to lead weekly seminars with first-year students on a host of transitional topics, one of which is social justice. The PFs are skilled in addressing controversial topics. This presentation will review techniques, challenges, and experiences using dialogue amongst first-year students.
Doing Well and Doing Better: Student Perceptions of Textbook Reading	11/18/21	11:30 AM	12:30 PM	Salon F	College Reading	The purpose of this session is to discuss student perceptions of textbook reading, in which we look at what reading strategies students think they do well and what they think they need to work on for the future. We will discuss implications for DE classrooms.

Expired: Turning a Grant-Funded Project into a Campus-Wide Training Center	11/18/21	11:30 AM	12:30 PM	Salon G	Peer Assistance Programs	The UT Dallas - Institute for Peer Education is a model designed by a grant-funded project to streamline the peer leader training process and develop high quality peer leaders across campus. This session explains how participants can build a campus-wide peer education institute that fits their needs and create buy-in.
S/R/C Recruiting	11/18/21	12:30 PM	1:30 PM	Salon F	SRC Meeting	If you do not see a listing for your SRC, then please come to Salon F to meet with our Professional Development Leadership.
Heartland	11/18/21	12:30 PM	1:30 PM	Salon G	SRC Meeting	Come meet with individuals from your region.
PA/NJ Chapter	11/18/21	12:30 PM	1:30 PM	Salon H	SRC Meeting	Come meet with individuals from your region.
Northeast Chapter	11/18/21	12:30 PM	1:30 PM	Salon M	SRC Meeting	Come meet with individuals from your region.
Texas Chapter	11/18/21	12:30 PM	1:30 PM	Rosewood	SRC Meeting	Come meet with individuals from your state.
Ohio River Valley Chapter	11/18/21	12:30 PM	1:30 PM	Rookwood	SRC Meeting	Come meet with individuals from your region.
Lunch on Your Own	11/18/21	12:30 PM	1:30 PM	TBD	General Session	Enjoy lunch at one of the many restaurants listed in Guidebook.
JCRL Editorial Board Luncheon	11/18/21	12:30 PM	1:30 PM	Salon I	Closed Session	This meeting is by invitation only.
Exhibit Hall	11/18/21	12:00 PM	7:00 PM	Hall of Nations	General Session	Please come say hello to our exhibitors. They have missed having the opportunity to visit with us in person.
Tutoring in the Research: Trend Analysis over 20 Years	11/18/21	1:45 PM	2:45 PM	Caprice 1	Research and Evaluation	This presentation will report the results of a webscraping study of education journals using keywords related to tutoring in higher education. The data was analyzed for chronological trends, journal frequency, and correlations among related keywords. Gaps in the research as well as areas of strength will be highlighted.
Bridging the Space While Humanizing Tutoring: GoBoard and Beyond	11/18/21	1:45 PM	2:45 PM	Caprice 2	Technology & Distance Learning	Our engineering program developed a connection based tutoring model where students and tutors are paired to provide a greater sense of belonging. The use of an equitable online tutoring platform allows students to engage in active learning while co-constructing knowledge through social interaction, expanding into Virtual Reality (VR) tutoring.
Cultivating Student Leadership in Peer Assistance Programs	11/18/21	1:45 PM	2:45 PM	Caprice 3	Peer Assistance Programs	This interactive presentation will share a model of student leadership development and its effects within Loyola University Chicago's Tutoring Center. Presenters will discuss how our student leadership committee, training, and policies meet our student workers where they are at, promote their wellbeing, and acknowledge our year online.
Building Graduate Support Services at Predominantly Undergraduate Institutions	11/18/21	1:45 PM	2:45 PM	Salon M	Learning Assistance Center Management	In this session we will reflect on the history (and relative absence) of academic support tailored specifically for graduate students and we will offer a framework for future graduate student support, particularly at institutions with small (but growing) graduate student populations.

Collaborative & Iterative Design for Inclusive Practice Training	11/18/21	1:45 PM	2:45 PM	Salon F	Multicultural Equity & Inclusion	All students benefit from exposure, personal relevance, and commitments around bias awareness and strengthening cross-cultural skills. We will share our growth-mindset oriented design process for a series of inclusive practice trainings at our PWI, which involved diverse student staff at all stages, and will iterate based on regular feedback.
Legacies--CRLA ITTPC; Futures--ACTLA Online Tutoring Program Standards/Certification	11/18/21	1:45 PM	2:45 PM	Salon G	Peer Assistance Programs	Build on the legacy of CRLA ITTPC and build for the future. Develop an effective, certified online tutoring program using ACTLA's (Association of Colleges for Tutoring and Learning Assistance) Online Tutoring Standards and ACTLA'S CLADEA (Council of Learning Assistance and Developmental Education Associations)-endorsed Online Tutoring Program Certification guidelines.
Writing for the Future: Advice from the <i>JCRL</i> Editorial Team	11/18/21	1:45 PM	2:45 PM	Salon H	Professional Development and Other Topics*	In this informational session, the <i>JCRL</i> editorial team will outline the journal's submission, review, and production processes. Information about the most read and cited past <i>JCRL</i> articles will be presented, along with the team's insights on topics likely to be prominent in the coming year. Attendee's questions will be addressed.
Making It Personal: Program Data to Target Specific Student Needs	11/18/21	1:45 PM	2:45 PM	Salon I	Learning Assistance Center Management	To reach a large student population, we implemented a data-informed direct email effort, boosting open rates and access of services by sending targeted messages based on course enrollment and success benchmarks within courses. In our newest initiative, we use tutoring data to identify and develop intervention plans for student success.
How Current Research Refutes the Mythology of Developmental Education's Ineffectiveness	11/18/21	1:45 PM	2:45 PM	Rookwood	Research and Evaluation	The higher education media has created the mythology that developmental education is a barrier to student success. This has resulted in the reform and even elimination of developmental programs on many campuses. This presentation uses recent research to refute the myth that developmental education is a barrier to student persistence, transfer, and graduation, when , in fact, it contributes to all of these.
College Reading's Impact on the Future of College Transfers	11/18/21	1:45 PM	2:45 PM	Rosewood	College Reading	The research that will be presented explored Latina students' aspirations of transferring to a four-year university, including their perceived readiness for the reading demands of the university. The purpose of the presentation is to generate an intellectual discussion on college transfers and the role of reading at postsecondary institutions.
Designing and Implementing Disciplinary Literacy Professional Learning Communities	11/18/21	3:00 PM	4:30 PM	Caprice 1	College Reading	This workshop will present research-based practice for conducting professional learning communities (PLCs) with developmental English faculty, English faculty, discipline faculty, and learning assistance staff focused on supporting students with disciplinary literacy in their college-level courses. Participants will leave with a plan for implementing disciplinary literacy PLCs in their institution.

Defining Tutoring in Three Words: Socratic, Heuristic, Maieutic	11/18/21	3:00 PM	4:30 PM	Caprice 2	Peer Assistance Programs	Rigorous initial tutor training assures that tutors will follow best practice as they assist students and puts in place the scaffolding upon which subsequent training will build. Attendees receive both immediately applicable training activities and a framework for developing their own programs in compliance with CRLA ITTPC standards.
Newbie to Pro: Developing Your Professional Legacy in Learning Assistance	11/18/21	3:00 PM	4:30 PM	Caprice 3	Professional Development and Other Topics*	Stepping into a learning assistance position in higher education can be both challenging and a time for opportunities. Based on research, best practices, and narratives, this session provides impactful tips for new professionals (and even their supervisors) to embrace the future and create a legacy in this field!
Post-COVID Student Success: Using The Most Innovative Tools	11/18/21	3:00 PM	4:30 PM	Salon M	Exhibitor	These days, online learning is more important than ever, but it creates new challenges for many students and educators. Learning centers around the country have had to quickly move from in-person services to serving thousands of students primarily through remote learning experiences. Tutoring online went from being a "nice to have" option, to an essential part of the educational experience for thousands of students worldwide. In this interactive session, we will explore the latest innovations in online learning, including the best options in online tutoring platforms and online tutor training. Participants will learn about free scheduling software for learning centers and low-cost options for providing online learning support to students.
JCRL Writing Coach Program: Author-Coach Meetup	11/18/21	3:00 PM	4:30 PM	Salon F	Professional Development	This is the designated meetup time for the 2021 cohort of <i>JCRL's</i> Writing Coach program. Authors should be prepared to discuss their manuscripts with their designated writing coach.
Faculty and Student Perceptions of the 21st-Century Skills Gap	11/18/21	3:00 PM	4:30 PM	Salon G	Research and Evaluation	This session invites participants into a robust conversation among an experienced teacher, her students, and audience members as they explore the 21st-century skills gap between the classroom and employers. Faculty challenges, employer perspectives, and research will be shared as will solutions to this important topic that addresses students' future careers.
	11/18/21	3:00 PM	4:30 PM	Salon I	Peer Assistance Programs	
CAS Standards as Social Justice Legacies for Future Program Evaluation	11/18/21	3:00 PM	4:30 PM	Rookwood	Research and Evaluation	The legacy of the CAS standards provides a framework for future program evaluation and assessment that is culturally responsive and supportive of student learning. This session informs participants about CAS initiatives and standards through the lens of social justice and self-assessment.
Actually Using Textbook Reading Strategies: A T-SEF Scale Instructor Guide	11/18/21	3:00 PM	4:30 PM	Rosewood	College Reading	We introduce a new scale that focuses on strategies students use to navigate their college course textbooks. The scale provides practical information about students' self-efficacy and self-reported frequency of using 26 key strategies while reading and studying course textbooks. We provide guidance for using the scale in postsecondary learning environments.

Queen City Underground Tour	11/18/21	5:45 PM	8:00 PM	Hotel Lobby	Tour	Meet in the lobby.
POC Dinner**	11/18/21	6:30 PM	8:00 PM	Pavillion	Closed Session	This meeting is by invitation only.
Dinner on the Town	11/18/21	6:30 PM	9:00 PM	Hotel Lobby	General Session	Meet in the lobby.
Hospitality Room	11/18/21	8:30 PM	10:00 PM	Rue Reolon	General Session	Come have a drink on CRLA!
Registration	11/19/21	6:30 AM	4:00 PM	Registration Desk	General Session	If you have any questions about the conference, the Registration table is a good place to get answers.
Exhibit Hall	11/19/21	7:00 AM	2:00 PM	Hall of Nations	General Session	Please come say hello to our exhibitors. They have missed having the opportunity to visit with us in person.
Learning Assistance Center Management (LACM) SIG Breakfast*	11/19/21	7:15 AM	8:15 AM	Rosewood	General Session	This meeting is by invitation only.
Meeting with Current and Next Conference On-Site Chairs	11/19/21	7:45 AM	8:15 AM	TBD	Closed Session	This meeting is by invitation only.
Raffle Ticket Sales	11/19/21	8:00 AM	4:30 PM	Pavillion Foyer	General Session	All proceeds from the Raffle go to support CRLA Scholarships!
Conference General Session with CRLA President's Address	11/19/21	8:30 AM	9:30 AM	Pavillion	General Session	Come listen to President Sonya L. Armstrong.
Training Assessment Strategies with Shawn O'Neil	11/19/21	9:45 AM	10:45 AM	Rosewood	General Session	This session will spotlight techniques for measuring tutor or peer educator learning as a result of the training and experience they gain in your program. Learn why training assessment is valuable, as well as some techniques for how to do formative, summative and confirmative assessments as part of your training process.
Redefining Social Legacies to Promote Just Futures with Mariko Carson	11/19/21	9:45 AM	10:45 AM	Rookwood	General Session	Many college campuses are hubs for critically analyzing and interrogating injustice and promoting social change (Bell, 2016). However, because the scope of social justice has traditionally been limited to racism, sexism, homophobia, xenophobia, ableism, and classism, those not directly affected or identified as falling in these marginalized groups opt out of involvement in this fight. This session will address the critical need for postsecondary education professionals to redefine social justice in broader contexts within their classrooms, departments, and institutions and offer comprehensive and collaborative ways to foster socially just environments for themselves and for the students they serve.
Neurodiversity and Neurodivergence: Language Gets Everyone Under the Umbrella	11/19/21	11:00 AM	12:00 PM	Caprice 1	Learning with Disabilities	In an era fraught by social justice challenges, neurodiversity embraces students, staff, and instructors using language that cultivates growth. This presentation focuses on how neurodiversity can move students and educators from a legacy of stigma toward a future of inclusivity and learning by replacing divisive language and sharing stories.



Past, Present, and Future of SI Leader Training	11/19/21	11:00 AM	12:00 PM	Caprice 2	Peer Assistance Programs	To enhance SI Leader training, the SI Program utilized the Supplemental Instruction Model with College Reading and Learning Association's International Peer Educator Training Program Certification requirements. This presentation will highlight the legacy and future of the SI Leader Training Program at a 4-year, public institution in the southwest.
Academic Coaching for the Exploratory Studies Students	11/19/21	11:00 AM	12:00 PM	Caprice 3	Research and Evaluation	Statistical data shows that more than a significant number of students begin college but do not persist past their first year. This is not necessarily congruent with their academic skills when they were in high school. Although the concept of coaching is not new (circa 1987), the delivery of such a program is unique. The program uses student engagement, which is the positive relationship between cognition and behaviors (Solominedes, 2012). It uses a student-centered learning environment with a focus on students' academic needs and strengths to promote academic development (Andrade, Huff & Brooke, 2012). The coaching program was designed using a series of "best practices" selected from the literature on effective formative peer review.
More Than Slogans: Making Significant Progress with Tutor Demographic Representation	11/19/21	11:00 AM	12:00 PM	Salon M	Multicultural Equity & Inclusion	Institutions often struggle with making progress towards DEI goals. Intentional tutoring recruitment practices help learning centers and institutions make significant progress and help students succeed in overcoming systemic barriers in education. This presentation will share an example of a new practice successfully recruiting 400% more non-white tutors in five years.
A Systematic Review of the Integrated Reading and Writing Literature	11/19/21	11:00 AM	12:00 PM	Salon F	Research and Evaluation	Our session will highlight a critical review of the Integrated Reading and Writing (IRW) empirical literature in the community college setting. We examine historical attributes, themes, methods, frameworks, and participants in these studies. Our analysis will provide recommendations for future work and practice with a focus on culturally responsive instruction.
Better Together: Building and Maintaining a Combined SI and Tutor Program	11/19/21	11:00 AM	12:00 PM	Salon G	Learning Assistance Center Management	This session will be an interactive session, engaging participants in activities to familiarize them with UMKC's protocols and procedures for creating and maintaining a combined SI and Tutoring program that meets both the International Center's SI accreditation standards and CRLA certification requirements. Participants will leave with tangible tools they can incorporate into their own programs.
NCLCA: Supporting Learning Center Leaders	11/19/21	11:00 AM	12:00 PM	Salon H	Peer Assistance Programs	This session, hosted by Stephanie Daniels, Immediate Past President of OCLCA, the Ohio regional affiliate chapter, will focus on opportunities offered by NCLCA--the National College Learning Center Association--to support the professional growth and development of learning center staff. Highlights include the national conference, webinars, affiliate chapters, M3 monthly meetings, and publications.

Characteristics of Texas' Learning Frameworks Courses: Legacies and Futures	11/19/21	11:00 AM	12:00 PM	Salon I	Learning & Study Strategies	Texas 2- and 4-year institutions offer for-credit courses that promote research- and theory-based learning strategies. This presentation will provide historical context for learning frameworks (LF) courses, share findings from two recent studies on the characteristics of these courses, and discuss implications for future learning frameworks course offerings.
OB, OC: Origins of Discontent – Guided Book Discussion	11/19/21	11:00 AM	12:00 PM	Pavillion		In this World Café style discussion, participants will be broken into small groups and address a different theme of the book. There will be several rounds so participants will be able to address several themes in this session. At the end of the session, participants will be invited to share insights from the smaller session with the larger group.
Community College Early Childhood Education Faculty's Exploration of Professional Literacies	11/19/21	11:00 AM	12:00 PM	Rookwood	College Reading	This case study investigated community college Early Childhood Education (ECE) faculty's experiences in a literacy-based learning community. After unpacking literacy practices specific to the ECE profession, collaborating with peers, enhancing an assignment, and reflecting on their experiences, faculty reported increased role perceptions, self-efficacy, and practice regarding incorporating field-specific literacy instruction.
Rapid Evolution: Adaptations of a Learning Center	11/19/21	11:00 AM	12:00 PM	Rookwood	Learning Assistance Center Management	As we reflect on how the pandemic has influenced higher education, there are lessons to be gleaned for the future. We will discuss the effects of the pandemic on our Learning Center. What were our initial fears? What problems did we address? How did we adapt? What changes will be permanent?
Pivot and Adapt: An Evolving Literacy Program for Student Athletes	11/19/21	11:00 AM	12:00 PM	Rosewood	Student Athletes	This best practice presentation focuses on a summer literacy program created for incoming freshman football student athletes, at a midsize university. The program and the student athletes are supported by athletic academic staff, professors, and coaches. The students themselves show the need for their network of support to be great.
Helping Students Create Their Legacy During Unprecedented Times	11/19/21	11:00 AM	12:00 PM	Rosewood	Peer Assistance Programs Strand	College faculty are not just teachers of academic disciplines. The faculty member often becomes the life coach. This roundtable discussion will address the research and analysis done by a faculty member to create a resource manual and programs that faculty can use to assist students in crisis beyond the classroom.
Lunch with a Mentor	11/19/21	12:15 PM	1:45 PM	Pavillion	General Session	This is a ticketed event.
Lunch on Your Own	11/19/21	12:15 PM	1:45 PM	TBD	General Session	Enjoy lunch at one of the many restaurants listed in Guidebook.
Peer Assistance	11/19/21	12:15 PM	1:45 PM	Salon I	Peer Assistance Programs	Meet with your SIG leader.
Student Athletes	11/19/21	12:15 PM	1:45 PM	Salon M	Student Athletes	Meet with your SIG leader.
Technology & Distance Learning	11/19/21	12:15 PM	1:45 PM	Salon H	Technology & Distance Learning	Meet with your SIG leader.

Supporting Students with Different Abilities in Virtual Environments	11/19/21	2:00 PM	3:00 PM	Caprice 1	Learning with Disabilities	With uncertainties and limited access to resources on campus, students with different abilities are increasingly at risk in higher education. This session discusses how mentor programs are offered virtually for students registered with Student Accessibility Services. Presenters will share development experiences as well as curriculum to support learners with disabilities.
Postsecondary Students Persistence/Non-Persistence in TRIO's Student Support Services Programs	11/19/21	2:00 PM	3:00 PM	Caprice 2	Multicultural Equity & Inclusion	Our presentation will provide the findings from a qualitative study on students' perspectives, as a means to understand what types of support and delivery can better increase persistence in TRIO programs and college completion. Outcomes provide deeper understanding of the barriers/obstacles and advantages of participating in SSS programs.
Technology, Teambuilding, and Interaction: Techniques for High Impact Tutor Training	11/19/21	2:00 PM	3:00 PM	Caprice 3	Learning & Study Strategies	An exploration of creative tutor training techniques using technology, teambuilding, and interactive strategies. We will actively employ research based theory and creative strategies for delivering engaging training sessions that build team spirit and equip tutors with creative approaches and mindsets for developing their tutoring sessions. Brainstorming and networking - encouraged!
Discord Is Cooler Than TikTok: Backwards Design in Technology Integration	11/19/21	2:00 PM	3:00 PM	Salon M	Professional Development and Other Topics*	Too often we use technology because we have to, not because we want to. Using new technologies in academic support can be fun and engaging for students, tutors, and faculty. This session will demonstrate how the principles of Backward Design pedagogy can be applied to the integration of new technology.
Postsecondary Persistence Stories of Refugee Women	11/19/21	2:00 PM	3:00 PM	Salon F	Multicultural Equity & Inclusion Strand 10: Research and Evaluation	This study examined postsecondary transitions for twelve refugee women from two U.S. cities. Our analysis of interviews uncovered stories of participants' persistence achieved through anchoring themselves within familial, community, and cultural supports. These purposeful strategies sustained their educational access and achievement, counter to extant research that institutionally (re)centered such successes.
Sunglasses Needed! Bright Futures For Students Who Utilize Success Coaches	11/19/21	2:00 PM	3:00 PM	Salon G	Peer Assistance Programs	Unique use of success coaches increased achievement in college level classes for underprepared and underrepresented students. Program data over five years show that our students often outperform other students who met benchmark. Discover keys to this model and take ideas for implementation or refinement.
(Racio)linguistic Justice and/in College Literacy	11/19/21	2:00 PM	3:00 PM	Salon H	Multicultural Equity and Inclusion	Recognizing the exigent moment of racial awakening in our society and within our institutions of higher education, this white paper traces the longer history of racial equity and justice work in postsecondary literacy and learning and presents raciolinguistic justice as literacy practices which empower students to recognize both language and race as socially constructed notions and to critically understand, respond to, and (re)create themselves through informed language choices.
2020 and Moving Forward: Implementing a 360° Evaluation in SI	11/19/21	2:00 PM	3:00 PM	Salon I	Peer Assistance Programs	After moving to an online SI model during Covid-19, we concurrently implemented a 360° evaluation process for our program. This concurrent session will focus on an overview of our process, implementation, and results. This program review will shape SI Leader performance and professional growth in the years to come.

Literacy ePortfolios: A Tool for Self-Assessment and Critical Reflection	11/19/21	2:00 PM	3:00 PM	Rookwood	College Reading	This session explores the use of ePortfolios within a College Reading course. ePortfolios are used as a metacognitive guide to encourage students to engage in the reflective process, assess learning and discuss learning processes. Information shared on the use and benefits of ePortfolios can be applied to most academic settings.
OB, OC: Intrusion of Castes in Everyday Life	11/19/21	2:00 PM	3:00 PM	Pavillion		This presentation will highlight how the American caste system has affected many aspects of society from policing, employment to education. Participants will also discuss how the COVID-19 pandemic has compounded already existing disparities.
A Survey of Surveys: Tracing the Legacy of College Reading	11/19/21	2:00 PM	3:00 PM	Rosewood	College Reading	Drawing upon the research methodologies of historiography, survey research, secondary analysis, and content analysis this roundtable session will present an integrative survey of surveys that will detail the history of postsecondary reading and learning from across the past 100 years.
Enhancing Equity and Inclusivity in Course Documents, Materials, and Practices	11/19/21	2:00 PM	3:00 PM	Rosewood	Multicultural Equity & Inclusion	This roundtable discussion will focus on three ways faculty can enhance their course documents, materials, and practices to be more equitable and inclusive: language ideology, gender and naming practices, and self-care policies and practices. Following a presentation, participants will discuss and apply the content relative to their courses.
Innovative Learning Center Technologies: The Future of Student Success	11/19/21	3:15 PM	4:15 PM	Caprice 1	Exhibitors	While the Covid-19 crisis required that learning centers adapt their services, it created an opportunity to integrate innovative technology-based approaches that meet the needs of Generation Z learners. Interactive on-line workshops like StudentLingo and TutorLingo have simplified this approach to engaging students. Come discover how to successfully leverage these resources.
Self-Reflection Assignments: Looking Back to Improve Future Performance and Retention	11/19/21	3:15 PM	4:15 PM	Caprice 2	Learning & Study Strategies	Our learning strategies course incorporates self-regulation and performance psychology content, emphasizing reflection assignments that enable students to make meaning of their experiences and utilize feedback to increase motivation, improve future performance, and find a sense of belonging, components essential for retention, while also garnering better student buy-in for the course.
Positive COVID Results: Benefits of Collaboration in Virtual Tutoring Structures	11/19/21	3:15 PM	4:15 PM	Caprice 3	Learning Assistance Center Management	Tutoring services have changed dramatically. Although it is too soon to understand the impact of the pandemic, an initial review has yielded some unexpectedly positive results; thus, best practices have emerged including collaboration between campuses and utilization of technology to ensure students have access to resources needed to be successful.
Talk-in-Interaction: Pedagogical Implications and Interventions Within Second Language Peer Tutoring	11/19/21	3:15 PM	4:15 PM	Salon M	Peer Assistance Programs	Discourse Analysis is a powerful tool that can be used to study the efficacy of peer-tutoring strategies to determine pedagogical implications and interventions to improve peer tutoring interactions in L2 learning contexts. Analyzing the language data provides a raw unmitigated view and highlights features of language use in this context.

Creativity and Tutor Adaptation	11/19/21	3:15 PM	4:15 PM	Salon F	Learning Assistance Center Management	Creativity is an essential component of the learning process. This session endeavors to connect the impact of creativity (divergent and abstract thinking) and tutor efficacy. Encouraging and supporting tutor creativity can facilitate tutorial success by addressing not just academic content, but individual learners and how their needs can be met.
Leveraging Mindfulness Strategies to Reduce Procrastination and Test Anxiety	11/19/21	3:15 PM	4:15 PM	Salon G	Peer Assistance Programs	The pandemic increased already high anxiety levels among college students. In response, Syracuse University's Center for Learning and Student Success created two peer-led workshops that leverage mindfulness techniques to help students reduce procrastination and test anxiety. Participants in this interactive session will explore potential for incorporating mindfulness into their programming.
Creating Active and Engaging Online Tutor Training Sessions	11/19/21	3:15 PM	4:15 PM	Salon H	Technology & Distance Learning	How peer tutors interact with students and how we teach tutors has forever changed. We have become more collaborative and fluid in our practices. Fortunately, an interactive online learning toolkit created by both administrators and tutors can help make online tutoring and tutor training sessions more engaging and interactive.
Partnering with Faculty for Tutor-led Prior Knowledge Review Workshops	11/19/21	3:15 PM	4:15 PM	Salon I	Peer Assistance Programs	This session will provide an overview of how a Content Tutoring program partnered with an engineering professor to develop, in 2 weeks, an in-time workshop to review math topics necessary for students' success in the course. Participants will gain strategies they can use for their own programs.
Implementing Supplemental Instruction in the COVID-19 Co-req Classroom and Beyond	11/19/21	3:15 PM	4:15 PM	Rookwood	Learning & Study Strategies	Our learning strategies course incorporates self-regulation and performance psychology content, emphasizing reflection assignments that enable students to make meaning of their experiences and utilize feedback to increase motivation, improve future performance and find a sense of belonging, components essential for retention, while also garnering better student buy-in for the course.
OB,OC: Brown Eyes Blue Eyes: Where Do We Perpetuate a Caste System	11/19/21	3:15 PM	4:15 PM	Pavillion	One Book, One Conference	In this interactive session, participants will reflectively examine their role in perpetuating and upholding the caste system. Participants will be able to assess their privilege and discuss ways that they can become more aware of their implicit biases. Participants will discuss how they can work through their biases to move toward inclusivity in their everyday roles.
An Enduring Resource: Tapping into Your Learning Center Alumni Networks	11/19/21	3:15 PM	4:15 PM	Rosewood	Peer Assistance Programs	Learning center student staff who graduate and enter the "real world" have much wisdom and support to offer current student staff. Come discuss how to engage alumni and enrich your current student staff, leading them to broaden their understanding of life after college and consider possible education-career trajectories!
The Reading-Writing (Re) Integration: Fortifying the Legacy	11/19/21	3:15 PM	4:15 PM	Rosewood	College Reading	The separation of reading and writing in postsecondary education has led to isolated, superficial literacy practices. For deeper experiences, activities that restore reading and writing connections are necessary. This roundtable will illustrate a comprehensive, integrated reading and writing (IRW) curriculum in the first-year composition class.

Open Meeting with CRLA Elections Committee	11/19/21	3:15 PM	3:45 PM	Salon A	Open Session	The Elections Committee is seeking input from the membership about future leaders.
Closed Meeting with CRLA Elections Committee	11/19/21	3:45 PM	4:15 PM	Salon A	Closed Session	This meeting is by invitation only.
Social Hour and Scholarship Raffle	11/19/21	4:30 PM	5:45 PM	Rue Reolon	General Session	Come see what you won! You must be present to win (or have designated someone to collect your wins).
Dinner on the Town	11/19/21	6:30 PM	9:00 PM	Hotel Lobby	General Session	Dinner on the Town
Hospitality Room	11/19/21	8:30 PM	10:00 PM	Rue Reolon	General Session	Come have a drink on CRLA!
Registration	11/20/21	7:30 AM	9:00 AM	Registration Desk	General Session	If you have any questions about the conference, the Registration table is a good place to get answers.
Blockchain Technology in Education: The Challenges and Considerations	11/20/21	8:00 AM	9:30 AM	Caprice 2	Technology & Distance Learning	This session will explain and evaluate distributed ledger technology in education and educational ecosystems. This innovative technology is becoming more relevant to public schools, educators, administrators, policymakers, and stakeholders. Blockchain technology is the future, gives students ownership over their educational experiences, and offers a way to preserve legacies. Presenter will also share use cases.
Let's Talk About It: A Frank Discussion about Faculty Burnout	11/20/21	8:00 AM	9:30 AM	Caprice 3	Professional Development	This professional development opportunity invites participants to complete an abbreviated Maslach Inventory (self-scored/confidential) that will anchor a deeper discussion about burnout in higher education and ways in which faculty members are affected. The session will conclude with helpful strategies and resources for preventing and treating the effects of burnout.
Mentoring Students with ASD: Strategies for Success	11/20/21	8:00 AM	9:30 AM	Rosewood	Peer Assistance Programs	One of the fastest growing populations of students includes those with autism spectrum disorder (ASD) and peer mentoring has shown promise in supporting students with ASD. This session will discuss mentor training topics specific to students with ASD, as one component within a support program for students on the spectrum.
Closing Address and On-To Brunch	11/20/21	9:45 AM	12:15 PM	Pavillion	General Session	Ms. Allegra Villarreal is our endnote speaker.
National Underground Railroad Freedom Center	11/20/21	12:30 PM	3:45 PM	Hotel Lobby	Tour	Meet in the hotel lobby.